

## School Information

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### What is a School-Parent compact?

A School-Parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of the students reach grade level standards. Parents are welcome to contribute comments to our School-Parent compact at any time, contact our CSCSD Federal Programs Service Coordinator at 830-876-3503 ext. 1203.

### Jointly Developed

The parents, students, and staff work together and share ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home (Example: Math, Reading/Family Nights.) Each year meetings are held to review and revise the compact. Based on the school's academic achievement goals and student needs. Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting with the parents.



### Building Partnerships and Communication About Student Learning

Carrizo Springs Elementary School offers events and programs to provide parents and students with access to our staff:

- \*Meet the Teacher Night
- \*Parent-Teacher conference twice a year to discuss your child's progress and review the progress of the school-parent compact (either by phone or in-person)
- \*Progress reports sent to parents the third week of every six weeks.
- \*REMIND app to communicate with parents.
- \*Parent and Family Engagement Academic Nights for Reading
- \*STAAR Nights (3rd Grade 1 per year)
- \*General Intervention Support Teams (MITTS) Meetings (K-3rd) (teacher will send out letter every nine weeks in English & Spanish)
- \*Beginning of year, Middle of year, End of year Children's Learning Institute (Pre-K, TX KEA (Kinder), Texas Primary Reading Inventory (TPRI) (1-2nd) reports, and Reading Plus (3rd)
- \*To make an appointment with your child's teacher, please call (830)876-3513.
- \*Events will follow current safety guidelines.

### Parental Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your students by being a parent volunteer or an active PTO member.

Go to the Human Resources Office and complete a Volunteer Criminal History Record Check. You can stop by from 7:45 a.m. to 12 p.m. and 1 p.m. to 4:30 (No cost to fill out this form).

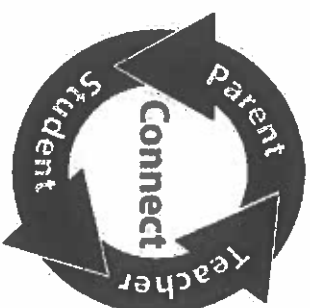
You must renew yearly (August-May)

Volunteering on campus is subject to safety guidelines and district protocol.

# Carrizo Springs Elementary School

## 2022-2023

### School-Parent Compact



[www.cscisd.net](http://www.cscisd.net)



### Academic Achievement Goals

#### As teachers, we will...

- ◆ Provide four guided educational events that will increase your child's reading grade level school goal.
- \*Pre-Kinder and Kindergarten will have nine.
- ◆ Send home 1 activity per semester (during report card conferences) that focuses on the grade TEKS (Reading).
- ◆ Send at least, 1 positive note home per child for the 22-23 school year.
- (Sent by either Remind, email or phone.)

#### As parents, we will...

- ◆ Have our child/children attend school 95% of the time or greater.
- ◆ Maintain the Parent and Family engagement participation for the 22-23 school year.
- (400 parents)
- ◆ Have open communication with my child's teacher at least once a six weeks (through Remind, phone calls, or email)

#### As 1st-3rd Grade student, I will...

- ◆ Complete all of my assignments
- ◆ Attend school everyday
- ◆ Follow the school rules
- ◆ Listen to my teacher

**Revised 11/01/2022**

### Social and Emotional Support for the

#### Learning Environment

Carrizo Springs Elementary currently offers social emotional support for their students by:

- having an opportunity to schedule a counselors' visit using Google Forms
- offering group counseling activities/sessions
- teachers providing Quaver SEL lessons through RTI once a week. SEL focuses on developing skill sets that are found in mature, responsible students. When children can identify and manage their thoughts and emotions, they are better prepared to learn and grow, in the classroom . . . and beyond.

#### High Quality Curriculum and Instruction used at CSE:

Carrizo Springs Elementary provides their students a high-quality curriculum and instruction that enables children to meet the State's academic achievement standards.

#### Curriculum used: by grade level for Reading:

- Pre-Kinder –Fox Street and CLI
- Kinder - Saxon Phonics & HMH
- 1st Grade uses Houghton Mifflin Harcourt
- 2nd Grade uses Houghton Mifflin Harcourt
- 3rd Grade uses Houghton Mifflin Harcourt
- All subjects use the TEKS Resource System as a Scope and Sequence.

These curriculums are also used to achieve the Parent and Family Engagement School Goals for the 22-23 school year.

### Academic Goals

CSE 2022-2023

#### Campus Focus for Parent and Family Engagement

##### Pre-K:

Reading: Recognize CLI Letter naming 80% of the students will be able to recognize CLI letter naming by the end of the 22-23 school year.

##### Kinder:

Reading: K2Bii identifying and matching the common sounds that letters represent.

**Students will increase from a 62% to an 80% by the end of the 22-23 school year.**

##### 1st Grade :

1.2D blend spoken phonemes to form one-and two-syllable words, including consonant blends (e.g., spr)

**Students will increase from a 24% to a 70% developed for the 22-23 school year.**

##### 2nd Grade:

2.4a the student is expected to use appropriate fluency when reading grade level text. 10/8/2021

**Students will increase from 11% to 50% for the 22-23 school year.**

##### 3rd Grade:

3.4 A Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking --fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

**By May 2023, 60% of 3rd grade students will achieve a reading fluency rate to 120 wcpm.**